



## **Visitor Perceptions of Climate Change: A National Park Service and U.S. Fish and Wildlife Service Study, Everglades National Park**

By Jessica Thompson, Rosie Mousseau, Mackenzie Geary, Sam Kearney, and Carson Piette



This research is funded through a grant from the National Park Service and U.S. Fish and Wildlife Service, award number PP22AC0014-00.

## Contents

Project Introduction.....	4
Introduction of Study.....	6
Methods.....	6
Survey Sites.....	6
Survey Development.....	7
Procedure.....	7
Response Rates.....	8
Visitor Survey Results.....	9
Visitor Demographics.....	9
Visitor Concerns about Impact of Climate Change.....	11
Visitor Interest in Climate Change Education/Adaptation.....	12
Visitor Behavior.....	17
Acknowledgements.....	19

## Tables

<b>Figure 1.</b>	Participating Parks/Refuges in VPCC Visitor Survey.....	6
<b>Table 1.</b>	Visitor Demographics.....	9
<b>Table 2.</b>	Visitor Concern about Climate Change.....	11
<b>Table 3.</b>	Personal Importance of Climate Change.....	11
<b>Table 4.</b>	Climate Change Impact.....	11
<b>Table 5.</b>	Types of Issues Present in Park/Refuges.....	12
<b>Table 6.</b>	Visitor Willingness to Learn about Climate Change.....	12
<b>Table 7.</b>	Receiving Climate Change Information in Park/Refuge.....	13
<b>Table 8.</b>	Visitor Interest in Climate Change Education.....	13
<b>Table 9.</b>	Climate Change Impacts on Wildlife, Plants, People.....	14
<b>Table 10.</b>	Interest in Scientific Research on Climate Change in this Park.....	15
<b>Table 11.</b>	Climate Adaptation Action in Park/Refuges.....	15
<b>Table 12.</b>	Efforts to Reduce Greenhouse Gas Emissions at this Park.....	17
<b>Table 13.</b>	Visitor Thoughts on Reducing Emissions at this Park .....	17
<b>Table 14.</b>	Visitor Behaviors.....	17
<b>Table 15.</b>	Extreme Weather Response.....	18

Between 2011 and 2012, a collaborative survey was conducted across 16 national parks and national wildlife refuges to assess visitor perceptions and attitudes about climate change. This foundational work—led by researchers at Colorado State University in partnership with the National Parks Conservation Association, the National Park Service (NPS), and the U.S. Fish and Wildlife Service—provided valuable insights into public understanding of climate change and its relevance to visitor experiences. Published findings from the 2013 study have since informed climate change communication strategies and justified continued education efforts within parks and refuges.

More than a decade later, we propose to replicate and update this survey to capture current visitor attitudes, measure shifts in public perception over time, and understand how climate change is impacting visitor experiences and expectations. This new effort will inform evidence-based communication tools, educational programming, and strategic investments in interpretation and engagement across public lands. As the nation's largest provider of informal education, the NPS has both a responsibility and an opportunity to lead meaningful dialogue about climate change. Climate change is not a distant threat—it is a present and pervasive force affecting every acre of land managed by the NPS. Melting glaciers, rising seas, altered ecosystems, and cultural site degradation are all visible impacts that underscore the urgency of public understanding and involvement. To that end, parks serve not only as places of recreation and inspiration, but also as powerful venues for climate literacy—helping visitors discover personal relevance, connect with science, and make informed decisions.

This renewed survey initiative aligns with the NPS *Climate Change Response Strategy* and the *National Climate Change Interpretation and Education Strategy*, which emphasize collaborative stewardship and communication. Engaging visitors in climate conversations is critical to fostering a climate-literate public and developing actionable responses to the most pressing environmental challenge of our time. The updated survey will support these goals by capturing how visitors perceive climate change today, how it shapes their park experiences, and how they expect the NPS to respond.

Ultimately, this research will strengthen the NPS's ability to communicate the story of climate change with clarity, authenticity, and purpose—ensuring our public lands remain not only protected landscapes, but also essential platforms for public education and engagement.

## **Introduction of Study**

### **Methods**

Project leads from Northern Michigan University will survey visitors at up to 9 target NPS sites, and 4 FWS sites across varying geographic regions. Target parks will be identified in consultation with the NPS and FWS to reach a robust number of respondents comparable to the 2012 survey.

Figure 1. *Participating Parks and Refuges in the 2025 Visitor Perceptions on Climate Change Study*

### **Southern Florida and the Keys**

Biscayne National Park (FL)

Everglades National Park (FL)

### **Southwest Region**

Joshua Tree National Park (CA)

Lake Mead National Recreation Area (NV)

### **Northern California**

Yosemite National Park (CA)

Golden Gate National Recreation Area (CA)

Don Edwards National Wildlife Refuge (CA)

### **Western Mountain Region**

National Elk Refuge (WY)

Grand Teton National Park (WY)

Rocky Mountain Arsenal National Wildlife Refuge (CO)

Rocky Mountain National Park (CO)

### **Upper Peninsula Michigan**

Pictured Rocks National Lakeshore (MI)

### **Central Minnesota**

Minnesota Valley National Wildlife Refuge (MN)

**Survey Development.** The survey used in this study was created using the data collection software from ArcGIS Survey123, which is compatible with the Samsung Tab A9+ tablets. The ArcGIS app allows for the electronic survey to be viewed and completed on the Samsung Tab A9+ tablets. The survey team administered the survey on 12 tablets and gathered approximately 400 survey responses in each location during the permitted survey timeframe/period. All surveys were saved, synced, and uploaded to the password-protected ArcGIS platform, where the results were generated and viewable by the survey team.

**Procedure.** Approximately 5,000 surveys were administered over the course of 8 months by the Northern Michigan University Climate Change Survey Team. The team used the following script to recruit willing and anonymous respondents:

“Hello, I am a student from Northern Michigan University working with the National Park Service and the U.S Fish and Wildlife Service, conducting visitor surveys at this park/refuge. This survey is about visitors’ perceptions of climate change at this Park and takes about 5-7 minutes to complete. Your participation is completely voluntary and anonymous. You can stop taking the survey at any time. Would you be willing to help the National Park Service better understand visitors’ opinions by taking this survey?”

The survey team was available to answer any technical questions that pertained to the operation or navigation of the survey on the tablet and any necessary clarification respondents may need to complete the survey. However, the survey team was not to offer any opinions or insight regarding specific questions while the survey was being conducted.

**Survey Sites.** The on-site survey locations were predetermined and permitted by our partners at the NPS and USFWS. The permitted locations varied at each park or refuge; however, many of the targeted areas included popular trailheads, visitor centers, and campgrounds. Upon arrival at each location, the survey team consulted with park rangers and location managers to determine the most appropriate sites to survey at that specific park or refuge. Most surveys were collected during the weekends due to the increased visitation and convenience at that time; however, weekdays are also represented at each location.

***Response Rates.*** The survey response team collected a total of 437 surveys at Everglades National Park.



## Visitor Survey Results

### Visitor Demographics

Most respondents (84%) indicated they are residents of the United States. The age distribution shows a strong representation among younger and middle-aged adults, with the largest group being 25–34 years old (23%). Older adults (65 and above) made up a smaller share of the sample (10%). Educational attainment was relatively high, with (34%) of participants holding a bachelor's degree and (38%) possessing a graduate or professional degree. A majority of respondents identified as White (87%). First-time visitors made up (61%) of respondents. Among all visitors, the average number of visits over the past 12 months was eight.

**Table 1**

#### *Demographic Characteristics of Participants*

Characteristics	n	%
Are you a resident of the United States? (n=426)		
Yes	359	84
No	62	15
Do not wish to answer	5	1
Age (n=428)		
18-24 years old	75	18
25-34 years old	97	23
35-44 years old	73	17
45-54 years old	68	16
55-64 years old	70	16
65-74 years old	35	8
75 years or older	10	2
Highest level of education completed? (n=428)		
Less than high school/Some high school	7	2
High school graduate	32	7
Vocation/trade school certificate	11	3
Some college	38	9

Associates degree	26	6
Bachelor's degree (BA, AB, BS, etc.)	144	34
Master's degree (MA, MS, Med, MSW, MBA, etc.)	109	25
Professional degree (MD, DDS, DVM, LLB, JD, etc.)	26	6
Doctorate degree (PhD. EdD. etc.)	32	7
Do not wish to answer	3	1

Are you Hispanic or Latino? (n=427)

No	331	78
Yes	80	19
Do not wish to answer	16	4

Which of these categories best indicates your race? Please select one or more. (n=424)

American Indian or Alaska Native	4	1
Asian	27	6
Black or African American	11	3
Native Hawaiian	1	0
White	369	87
Other race or ethnicity	23	5
Do not wish to answer	20	5

Is this your first visit to this Park/Refuge? (n=431)

No	167	39
Yes	264	61

Including this visit, approximately how many times have you visited this park in the last 12 months?

**The average number of visits over a 12-month period was 8 visits.**

### ***Visitor Concerns about Impact of Climate Change***

Respondents were asked to rate their level of concern on the impact of climate change, both in a general sense and in the Park/Refuge, respectively.

***\*Percentages may not add up to 100% due to rounding for readability.\****

**Table 2**

How worried are you about climate change? (n=424)

Categories	Response Percentage (%)
Very Worried	57
Somewhat Worried	29
Not Very Worried	10
Not at all Worried	4

Over half of the respondents (57%) reported being very worried about climate change, while an additional (29%) were somewhat worried, indicating that over three-quarters express some level of concern. In contrast, only about (14%) of participants reported being not very worried or not at all worried.

**Table 3**

How important is the issue of climate change to you personally? (n=423)

Categories	Response Percentage (%)
Extremely Important	46
Very Important	25
Somewhat Important	19
Not too Important	6
Not at all Important	3

A majority of respondents (71%) consider climate change to be either extremely or very important to them personally. Meanwhile, a smaller portion, about (9%), view the issue as either not too important or not at all important.

**Table 4**

How much do you think climate change will harm the following?

Statement	Response Percentage (%)				
	A Great Deal	A Moderate Amount	Only a Little	Not at All	Don't Know
You personally (n=399)	28	43	19	6	4
Future Generations of People (n=362)	75	17	4	1	2

This Park/Refuge (n=354)	69	21	3	2	4
-----------------------------	----	----	---	---	---

Respondents believe that climate change will most significantly harm future generations, with (75%) saying it will harm them "a great deal." Concern for the park or refuge is also high, with (69%) predicting major harm, while fewer respondents (28%) think climate change will greatly harm them personally. Overall, the data suggest that people perceive the broader impacts of climate change as more severe than the personal ones.

**Table 5**

How much do you agree with the following statement?

Statement	Response Percentage (%)				
	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
The effects of climate change can already be seen at this Park/Refuge (n=401)	21	33	38	5	2
I would like to learn more about climate change topics in this Park/Refuge (n=395)	26	46	21	4	3
Relative to other topics, sharing climate change information should be a high priority at this Park/Refuge (n=388)	36	44	13	5	2

Over half (54%) of respondents agree or strongly agree that the effects of climate change are already visible at the park/refuge, a larger portion express interest in learning more about climate change topics there (72%) agreeing or strongly agreeing. Additionally, a strong majority (80%) believe that sharing climate change information should be a high priority relative to other topics at the park/refuge.

### *Visitor Interest in Climate Change Education/Adaptation*

**Table 6**

Have you received any climate change information about this Park/Refuge? (n=416)

Statement	Response Percentage (%)
No	79
Yes	21

A majority of respondents (79%) reported not receiving any climate change information about the park/refuge, while only (21%) said they had. This suggests a significant communication gap regarding climate change at this site.

**Table 7**

From what sources have you received information about climate change at this park/refuge? (n=88)

Categories	Response Percentage (%)
Exhibits (indoor, roadside, trailside)	60
Ranger and staff-guided walks/talks/tours	34
Informal conversations with rangers and park staff	31
In-park videos, films, movies	26
Printed materials (brochures, books, maps, etc.)	23
Cell phone or audio tours	7
Park/Refuge website	24
Social media (Facebook, X, Instagram, etc.)	25
Online videos, films, movies, podcasts	25
Other	11

Among the small group who received climate change information at the park/refuge, exhibits (60%) and ranger-guided walks or tours (34%) were the most common sources. Other sources, such as informal conversations with staff (31%) in-park videos (26%) were also cited. Similarly, digital platforms such as Online videos, films, movies, podcasts (25%), and social media platforms (25%) were used. Overall, in-person and on-site methods were the dominant channels for delivering climate change information.

**Table 8**

During your visit, how interested are you in learning about climate change topics at this Park/Refuge through the following sources?

Statement	Response Percentage (%)				
	Very Interested	Interest	Neutral	Not Very Interested	Not at all Interested
Exhibits (indoor, roadside, trailside) (n=422)	29	43	18	6	2
Ranger and staff-guided walks/talks/tours (n=424)	32	41	20	5	3
Informal conversations with rangers and park staff (n=421)	31	43	18	6	3
In-park videos, films, movies (n=418)	24	39	24	8	4

Printed materials (brochures, books, maps, etc.) (n=416)	24	36	23	11	6
Cell phone or audio tours (n=414)	21	26	30	17	6
Park/Refuge website (n=409)	28	43	17	7	5
Social media (Facebook, X, Instagram, etc.) (n=407)	22	32	24	14	9
Online videos, films, movies, podcasts (n=404)	25	33	26	11	5

Visitors showed the greatest interest in learning about climate change through exhibits, ranger-led programs, and informal conversations with staff. In contrast, there was less enthusiasm for digital sources like cell phone tours, social media, and online content, which had lower levels of interest and higher neutrality or disinterest. Overall, personal and on-site experiences were preferred over remote or digital formats for climate change education at the park/refuge.

**Table 9**

Please indicate your level of interest in learning how climate change is affecting...					
Categories	Response Percentage (%)				
	Very Interested	Interested	Neutral	Not Very Interested	Not at all Interested
Wildlife in this Park/Refuge (n=425)	55	35	7	2	2
Plants And Natural Features (forest, lakes, rivers, etc.) in this Park/Refuge (n=420)	51	36	9	2	2
Cultural And Historical Features (historical Indigenous sites, historical buildings, archaeology, etc.) in this Park/Refuge (n=420)	33	39	20	5	3
People (visitor safety, staff safety, human health, visitor experience, etc.) in this Park/Refuge (n=414)	22	40	26	8	4
Facilities (park buildings, roads, etc.) in this Park/Refuge (n=419)	18	37	31	10	5
	31	37	22	5	4

Neighboring Communities  
(Indigenous people, local  
communities) (n=407)

Visitors showed the highest interest in learning how climate change affects wildlife (90%) interested or very interested and plants and natural features (87%), cultural and historical features also attracted moderate attention, with about (72%) expressing interest. while interest was notably lower for topics like neighboring communities (68%) and facilities (55%). Overall, the natural environment draws the most concern, whereas impacts on people, infrastructure, and surrounding communities generate comparatively less interest.

**Table 10**

Please indicate your level of interest in learning about...

Categories	Response Percentage (%)				
	Very Interested	Interested	Neutral	Not Very Interested	Not at all Interested
Scientific Research on climate change in this Park/Refuge (n=422)	44	38	14	3	1

A strong majority of respondents (82%) expressed interest or strong interest in learning about scientific research on climate change at the park/refuge, while only a small fraction (4%) indicated little or no interest. This suggests that visitors are generally eager to engage with science-based information about climate change impacts in the park.

**Table 11**

How much do you agree or disagree with the following possible actions to adapt to climate change in ANY park/refuge?

Statement	Response Percentage (%)					
	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Don't Know
Wrap iconic trees in fire-resistant materials as wildfire approaches. (n=416)	20	33	30	12	5	0
Allow grasses and bushes to replace forests after wildfires rather than replanting trees. (n=415)	23	38	28	10	2	0
Relocate plants and animals to new areas to protect them from	17	32	33	14	5	0

hotter conditions.  
(n=416)

Build seawalls  
around staff housing  
to protect against sea  
level rise. (n=417)

20 35 31 10 6 0

Move historic  
lighthouses inland to  
protect against sea  
level rise. (n=411)

11 29 39 15 6 0

Invest in structures  
for visitor use that  
can be moved if a  
hurricane is  
approaching.  
(n=414)

19 45 26 7 2 0

Abandon  
maintenance of roads  
and trails at repeated  
risk from flooding.  
(n=416)

15 33 33 13 6 0

Document (but don't  
remove)  
archeological  
artifacts at imminent  
risk from flooding.  
(n=418)

22 40 28 9 3 0

Remove  
archeological  
artifacts at imminent  
risk from flooding to  
store in museums.  
(n=417)

19 41 30 7 3 0

---

Most respondents generally support adaptive actions to address climate change in parks and refuges, especially practical strategies like movable visitor-use structures (64%) and documenting (62%) or relocating at-risk archaeological artifacts (60%). Actions involving cultural or historical changes, like moving lighthouses, received the least support, reflecting hesitance toward altering heritage sites.



**Table 12**

Have you noticed any efforts to reduce greenhouse gas emissions (renewable energy, hybrid or electric vehicles, mass transit, LEED-certified buildings, etc.) at this Park/Refuge? (n=425)

Statement	Response Percentage (%)
Yes	41
No	59

The majority of respondents (59%) have not noticed any efforts to reduce greenhouse gas emissions at the park/refuge, while a smaller portion (41%) reported noticing such efforts. This indicates a potential gap in visible sustainability initiatives or communication regarding greenhouse gas reduction at the site.

**Table 13**

How much do you agree or disagree with efforts to reduce greenhouse gas emissions at this Park/Refuge? (n=423)

Statement	Response Percentage (%)				
	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
	44	31	22	1	1

A combined (75%) of respondents agree or strongly agree with the efforts to reduce greenhouse gas emissions at the park/refuge, indicating overall support for these initiatives. However, a notable portion (22%) remains neutral, and a small percentage (2%) disagrees with or strongly disagrees with these efforts, suggesting room for improvement in either the effectiveness or communication of such efforts.

### ***Visitor Behavior***

**Table 14**

Please indicate whether you have ever done any of the following in ANY Park/Refuge:

Statement	Response Percentage (%)	
	Yes	No
Visited a park/refuge to see iconic features or species that may disappear because of climate change (such as glaciers, Joshua trees, or puffins) (n=421)	71	29
Avoided places that have been impacted by climate change (such as places with lots of dead trees from fires or pests like pine beetles) (n=415)	34	66
Visited a park/refuge to experience extreme weather conditions (like extreme heat in Death Valley) (n=409)	45	55

A significant portion of respondents (71%) have visited a park/refuge specifically to see iconic features or species that may be impacted by climate change, showing a strong interest in the environmental changes occurring in these areas. On the other hand, fewer respondents have avoided climate-impacted locations (34%) or sought out extreme weather experiences (45%), suggesting that most visitors still prioritize the experience of nature despite climate-related changes. [06]

**Table 15**

Because of extreme weather conditions (like wildfire/smoke, extreme heat, flooding, hurricanes, etc.) I have...

Statement	Response Percentage (%)	
	Yes	No
Canceled a trip to a park/refuge (n=420)	39	61
Visited a park/refuge less often (n=419)	32	68
Changed the timing of a visit (to a different day or season) (n=421)	57	43
Changed what I did while visiting a park/refuge (like not hiking on a very hot day, or not camping because of flooding) (n=419)	61	39

A notable portion of respondents have adjusted their park/refuge visits due to extreme weather conditions, with (61%) changing their activities (e.g., avoiding hiking in extreme heat) and (57%) altering their visit timing to avoid extreme weather. Additionally, (39%) have canceled trips altogether due to conditions like wildfire smoke or flooding, while (32%) report visiting parks less frequently because of such challenges, indicating that extreme weather is significantly impacting people's park experiences.

## **Acknowledgements**

We would like to express our sincere gratitude to Dr. Jessica L. Thompson, Assistant Vice President for Sustainability and Director of the Sustainability Hub for Innovation and the Environment (SHINE) at Northern Michigan University, for her leadership and support. We also extend our thanks to Larry Perez, Communications Coordinator, and Matt Holly, Visual Information Specialist, both with the National Park Service (NPS) Climate Change Response Program, as well as Wylie Carr, Environmental Protection Specialist, NPS Climate Change Response Program. We are grateful to Natalie Sexton, and Emily Gutierrez, who are both Social Scientists with the U.S. Fish and Wildlife Service in Fort Collins, Colorado. Special thanks to Dr. Shawn Davis, Assistant Professor in the Department of Parks and Recreation at Slippery Rock University, Pennsylvania, for his guidance and collaboration. We also acknowledge the contributions of Alex Witmer, Graduate Research Assistant, along with undergraduate research assistants Elena Lucas, Maya Yost, Pierce Landis, and Kelly Carbone, all from Slippery Rock University, for their dedicated research support.